Assessment Summary	<b>Overal</b>	1
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		17	0%	0%	18%	29%	53%	0%	82%
GRADE	4							•	

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	21	0%	5%	19%	62%	14%	5%	76%
Reading Basic Understanding	21	0%	0%	0%	57%	43%	0%	100%
Writing Conventions	21	0%	14%	14%	62%	10%	14%	71%
Writing Effectiveness	21	0%	0%	10%	67%	24%	0%	90%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	0%	0%	17%	58%	25%	0%	83%
Problem Solving	24	0%	8%	8%	25%	58%	8%	83%
Skills	24	0%	0%	13%	38%	50%	0%	88%
GRADE 5							!	

#### **VERMONT SCIENCE ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	23	0%	0%	78%	13%	9%	0%	22%

# Vermont Assessment Summary 2002

# **PS018** Barnet Elementary School

**Assessment Summary Overall** 

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	25%	38%	31%	6%	25%	38%
Reading Basic Understanding	16	0%	0%	44%	44%	13%	0%	56%
Writing Conventions	16	0%	6%	38%	56%	0%	6%	56%
Writing Effectiveness	16	0%	6%	31%	50%	13%	6%	63%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	19%	19%	31%	19%	13%	38%	31%
Problem Solving	16	13%	50%	0%	25%	13%	63%	38%
Skills	16	0%	13%	25%	25%	38%	13%	63%

Assessment Summary	Gende	r
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GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	0%	0%	14%	29%	57%	0%	86%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
GRADE	4							1	

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	27%	64%	9%	0%	73%
Reading Basic Understanding	*	0%	0%	0%	64%	36%	0%	100%
Writing Conventions	*	0%	0%	9%	82%	9%	0%	91%
Writing Effectiveness	*	0%	0%	9%	64%	27%	0%	91%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
	**	4	***	*	**	*	·	

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	0%	14%	57%	29%	0%	86%
Problem Solving	*	0%	14%	0%	21%	64%	14%	86%
Skills	*	0%	0%	14%	43%	43%	0%	86%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Gender
<del></del>	

GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	0%	0%	85%	8%	8%	0%	15%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
GRADE	8							ı	

## **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
	* * * * * * * * * * * * * * * *	* *  * *  *  *  *  *  *  *  *  *  *  *	* * * *  * * *  * * *  * *  *  *  *  *	* * * * *  * * * *  * * * *  * * *  * * *  * * *  * * * *  * * * *  * * * *  * * * *	* * * * * * *  * * * * * *  * * * * *  * * * * *  * * * * * *  * * * * * * *  * * * * * * *	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *

Assessment	Summary	Race/Ethnicity

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

American Ind	dian/Alaska	an Native						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	*	*	*	*	*	*	*
White								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		*	0%	0%	13%	31%	56%	0%	88%
GRADE	4							•	

## **ENGLISH & LANGUAGE ARTS**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	5%	21%	58%	16%	5%	74%
Reading Basic Understanding	*	0%	0%	0%	58%	42%	0%	100%
Writing Conventions	*	0%	11%	16%	63%	11%	11%	74%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
*	*	*	*	*	*	*	*
						Little	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
*	0%	0%	18%	55%	27%	0%	82%
*	0%	9%	9%	23%	59%	9%	82%
*	0%	0%	14%	41%	45%	0%	86%
	* * * * * * * * * * * * *	* * *  * *  * *  *  *  *  *  *  *  *  *	*	*	* * * * * * * * * * * * * * * * * * *	*	*

# Vermont Assessment Summary 2002



# **PS018** Barnet Elementary School

<b>Assessment Summary</b>	Race/Ethnicity
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GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

American Indian/Alaska	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	76%	14%	10%	0%	24%

Assessment	Summary	Race/Ethnicity

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

American Indian/Alaskan N							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	29%	36%	29%	7%	29%	36%
Reading Basic Understanding	*	0%	0%	50%	36%	14%	0%	50%
Writing Conventions	*	0%	7%	36%	57%	0%	7%	57%
Writing Effectiveness	*	0%	7%	29%	50%	14%	7%	64%
MATHEMATICS								
American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	21%	21%	29%	21%	7%	43%	29%
Problem Solving	*	14%	50%	0%	21%	14%	64%	36%
Skills	*	0%	14%	21%	29%	36%	14%	64%

<b>Assessment Summary</b>	/ Disability
1 100 cooling to all lilling ,	

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	17	0%	0%	18%	29%	53%	0%	82%
GRADE 4								

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	6%	17%	61%	17%	6%	78%
Reading Basic Understanding	*	0%	0%	0%	56%	44%	0%	100%
Writing Conventions	*	0%	11%	17%	61%	11%	11%	72%
Writing Effectiveness	*	0%	0%	6%	67%	28%	0%	94%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Student	's						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	0%	6%	61%	33%	0%	94%
Problem Solving	*	0%	11%	6%	28%	56%	11%	83%
Skills	*	0%	0%	17%	33%	50%	0%	83%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment	Summary	Disability

GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	76%	14%	10%	0%	24%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
							į	

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Non Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	20%	40%	33%	7%	20%	40%
Reading Basic Understanding	*	0%	0%	40%	47%	13%	0%	60%
Writing Conventions	*	0%	7%	33%	60%	0%	7%	60%
Writing Effectiveness	*	0%	7%	27%	53%	13%	7%	67%
Special Needs Students							Little+	Standard+
	N							
	11	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			}	
	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	13%	20%	33%	20%	13%	33%	33%
Problem Solving	*	13%	47%	0%	27%	13%	60%	40%
Skills	*	0%	7%	27%	27%	40%	7%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Free/Rec	duced	Lunch/Milk	Ĺ

GRADE 2

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	8%	25%	67%	0%	92%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							1	

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	18%	73%	9%	0%	82%
Reading Basic Understanding	*	0%	0%	0%	55%	45%	0%	100%
Writing Conventions	*	0%	9%	9%	73%	9%	9%	82%
Writing Effectiveness	*	0%	0%	0%	64%	36%	0%	100%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
· ·								

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	0%	14%	57%	29%	0%	86%
Problem Solving	*	0%	7%	0%	29%	64%	7%	93%
Skills	*	0%	0%	7%	36%	57%	0%	93%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Free/Rec	duced	Lunch/Milk	Ĺ

GRADE 5

## **VERMONT SCIENCE ASSESSMENT**

Not Free/Red	duced							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	0%	0%	92%	0%	8%	0%	8%
Free/Reduce	d							Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science		*	*	*	*	*	*	*	*
GRADE	8							•	

## **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	ъ.				Little	Standard
	- 1	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			 	
	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Free/Reduced							T ****	64 . 1 . 1
							1.11110+	
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *		
Concepts Problem Solving				·			Below	Honors

	Assessment	Summary	English	Language	Learners
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GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learners							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		17	0%	0%	18%	29%	53%	0%	82%
GRADE	4								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	0%	5%	20%	60%	15%	5%	75%
Reading Basic Understanding	20	0%	0%	0%	55%	45%	0%	100%
Writing Conventions	20	0%	10%	15%	65%	10%	10%	75%
Writing Effectiveness	20	0%	0%	10%	65%	25%	0%	90%

#### **MATHEMATICS**

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	0%	0%	17%	57%	26%	0%	83%
Problem Solving	23	0%	9%	9%	22%	61%	9%	83%
Skills	23	0%	0%	13%	39%	48%	0%	87%
GRADE 5							1	

#### **VERMONT SCIENCE ASSESSMENT**

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	23	0%	0%	78%	13%	9%	0%	22%

## Assessment Summary English Language Learners

GRADE 8

## **ENGLISH & LANGUAGE ARTS**

Not English Language Learn						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	16	0%	25%	38%	31%	6%	25%	38%
Reading Basic Understanding	16	0%	0%	44%	44%	13%	0%	56%
Writing Conventions	16	0%	6%	38%	56%	0%	6%	56%
Writing Effectiveness	16	0%	6%	31%	50%	13%	6%	63%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	16	19%	19%	31%	19%	13%	38%	31%
Problem Solving	16	13%	50%	0%	25%	13%	63%	38%
Skills	16	0%	13%	25%	25%	38%	13%	63%